

Date: August 29, 2019
To: School Board
From: Brenda Martinek, Chief of Student Support Services
Subject: Healthy, Substance Free Learning Environments DRAFT Policy

BACKGROUND

In order to align with district priorities and national best practice, the Office of Student Support Services recommends creating a drug and alcohol policy separate from our discipline policy which imbeds our Racial Educational Equity Policy (2.10.010-P) and trauma-



Healthy, Substance Free Learning Environments

To ensure student wellbeing and optimal use of educational resources, the

district sponsored events. Substance includes all mood-altering substances/paraphernalia drugs, alcohol, nicotine, or facsimiles thereof. This includes medications that have not been prescribed for the individual or are being used in a manner that is not consistent with the prescription.

The district recognizes that the use of substances is a major cause of health problems nationwide and that many issues associated with these health problems are preventable with education and treatment. Illicit substance use is a complex issue and mental health needs often play a role. Accomplishing our shared goal of a productive learning environment requires a cooperative effort among school administrators, staff, students, families, public agencies and organizations focused on supporting youth facing substance use and mental health challenges.

7KH 'LVWULFW¶V JRDO LV WR LQWHUYHQH HGXFDFWH DQ parents/guardians at the earliest signs of a problem. It is critical that we put student learning at the forefront and minimize use of exclusionary discipline for students with substance use violations, while maintaining a safe and productive learning environment for all.

Our vision is to have a responsive system of restorative supports that are culturally differentiated to meet the needs of all students and school communities facing substance use and mental health challenges. PPS seeks to assist students in their recovery while also advancing their education with the goal of developing students that are living healthy lives, thriving, and succeeding. As such, we commit to adhere to the Racial Educational Equity Policy (2.10.010-P) as we enact our Healthy, Substance Free Learning Environments policy.

The District supports a nonpunitive self-disclosure and self-referral stance for students who, for the purpose of obtaining help, disclose substance use behavior which is prohibited under this policy.



Board Policy

4.30.023-P

Healthy, Substance Free Learning Environments

It is not considered self-disclosure when a student admits substance use and/or requests assistance during the course of an investigation of possible substance